VASANTDADA SUGAR INSTITUTE

MANJARI (Bk.) TAL- HAVELI, PUNE -412307

संशोधनेन संवृद्धिः

Academic year: 2022-23

Feedback analysis

- **Analysis and Implementation of feedback:**

The principal conducts an analysis based on specific parameters, revealing shortcomings, requirements, enhancements, and future strategies.

- **Student's feedback on ambiance of the college:**

In January 2023, an analysis was conducted on the feedback collected from a total of 20 students in December 2022. Here are the outcomes of the analysis.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	How was your experience with the teaching staff and their teaching method	13	7	-	-
2.	Facilities provided by the college	9	8	3	-
3.	How will you rate the necessary resources of the library	3	14	3	-
4.	How do you think about the extracurricular activities	1	8	11	-
5.	Satisfaction level with safety of college premises (Security personnel, CCTV facility, fire extinguishers arrangement etc.)	9	9	2	-
6.	Overall experience with the college	4	15	1	-
7.	Institute takes active interest in promoting internship, student exchange, field visit opportunities	**Regularly** 5	**Often** 13	**Sometimes** 2	**Rarely** 1

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Sr. No.	Particulars	Below 30%	31 to 54%	55 to 69%	70 to 84%	85 to 100%
8.	How much syllabus covered by the faculty	-	-	3	10	7

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- **Teacher's Feedback about ambiance of the college:**

In May and June 2023, 6 teachers provided feedback on the ambiance of the college, which was then evaluated in July 2023. The analysis of the same are as follows.

Sr. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	The depth of the course content is adequate to have significant learning outcome	2	6	-	-	-
2.	Coverage of the syllabus is possible in the stipulated time in each semester	-	5	1	-	-
3.	The recommended text books and learning resources are adequate, updated and map onto the syllabus	1	4	1	-	-
4.	The syllabus of the practical enables students to develop experimental, problem solving and analytical skills	4	2	-	-	-
5.	The environment of the college is conductive to teaching and research	5	1	-	-	-
6.	The prescribed books and learning resources available in the library are in sufficient numbers	1	3	2	-	-
7.	ICT facilities provided in the college are adequate and satisfactory	-	6	-	-	-
8.	Classroom and the premises of the are clean and well maintained	3	3	-	-	-

- **Suggestion received on feedback:**

Based on the feedback received on ambiance of the college from students and teachers, the most frequent suggestion is for improving food quality of the canteen. Action taken on the suggestion received through feedback are provided separately.

Feedback in charge

SEAL OF THE VASANTDADA SUGAR INSTITUTE PUNE

Principal
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Manjari (Bk.), Tal. Haveli,
Dist. Pune - 412 307

VASANTDADA SUGAR INSTITUTE

MANJARI (Bk.) TAL- HAVELI, PUNE -412307

Academic year: 2021-22

Feedback analysis

- **Analysis and Implementation of feedback:**

The principal conducts an analysis based on specific parameters, revealing shortcomings, requirements, enhancements, and future strategies.

- **Student's feedback on curriculum:**

In January 2022, feedback was gathered from total 15 students and analysed in January 2022. The parameters assessed were Course Content, Knowledge Orientation, Applicability of the course, Industry/Job Orientation, Universal and Practical Approach Appeal, and Interdisciplinary Relevance. The results of the same are as follows.

#	Particulars	Excellent	Good	Average	Poor
1.	**Course content**	9	6	-	-
2.	**Knowledge Oriented**	7	7	1	-
3.	**Applicability of the course**	4	11	-	-
4.	**Industry / Job Oriented**	5	9	1	-
5.	**Universal and Practical appeal**	6	8	1	-
6.	**Interdisciplinary Relevance**	4	9	2	-

- **Employer's feedback about curriculum:**

Five employers provided feedback on the parameters such as course content, Knowledge orientation, Applicability of the course, Industry/Job Orientation, and interdisciplinary relevance. The analysis was conducted in December 2021. Analysis and outcomes of the same are as follows

Sr. No.	Particulars	Excellent	Good	Average	Poor
1.	**Course content**	4	1	-	-
2.	**Knowledge Oriented**	-	5	-	-
3.	**Applicability of the course**	2	3	-	-
4.	**Industry / Job Oriented**	2	1	2	-
5.	**Interdisciplinary Relevance**	2	2	1	-

- **Suggestion received on feedback:**

Based on the feedback received from students and employers of various industries the most frequent suggestion are for incorporation of more field visits and study tours in the curriculum, industrial exposure, campus placement opportunities, skill development workshops and seminar and in-plant trainings programmes. Action taken on the suggestion received through feedback are provided separately.

Feedback in charge

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VASANTDADA SUGAR INSTITUTE

MANJARI (Bk.) TAL- HAVELI, PUNE -412307

Academic year: 2020-21

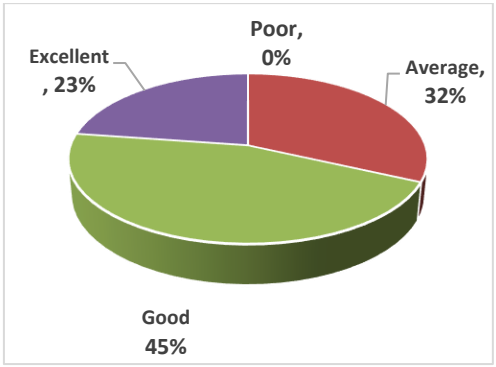
Feedback analysis

- **Students feedback on teaching:**

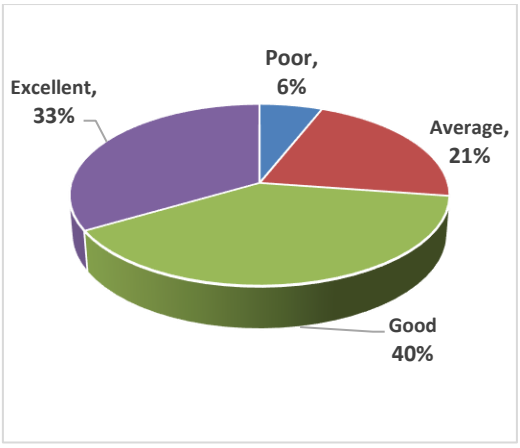
Feedback forms were distributed to students & collected randomly.

Environmental sciences batch 2020-21

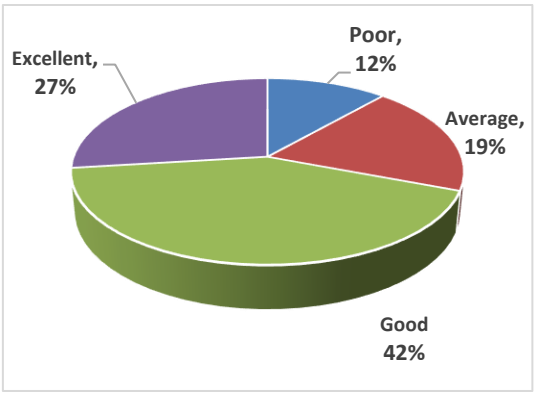
Point 1: Ability to bring conceptual clarity and promotions of thinking ability by teacher.



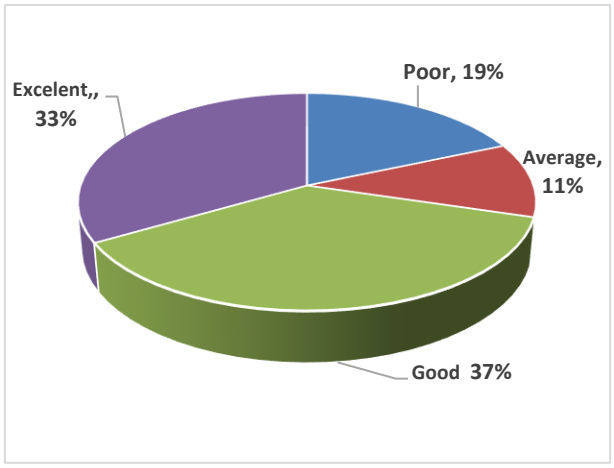
Point 2: Motivation provided.



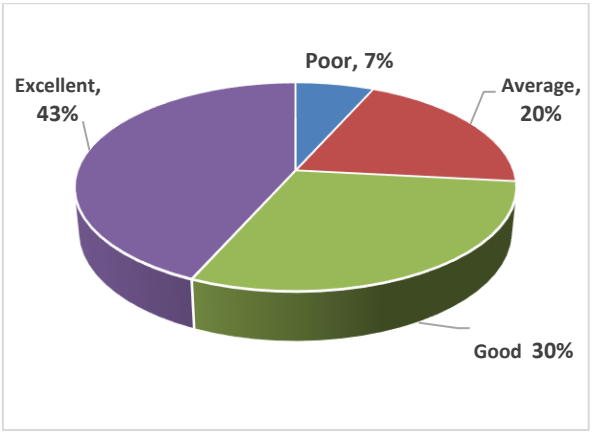
Point 3: Teachers Communication skill



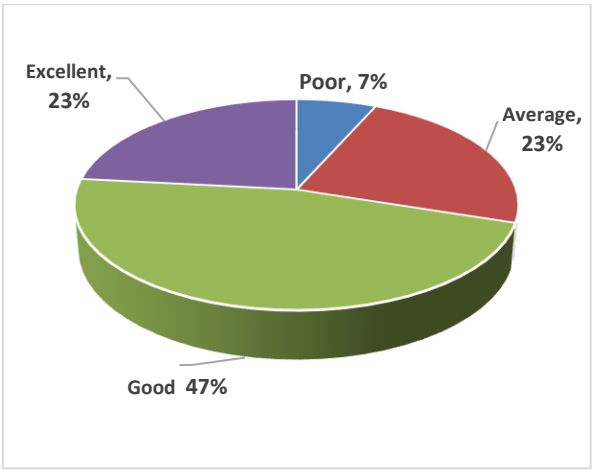
Point 4: Teachers Regularity and Punctuality



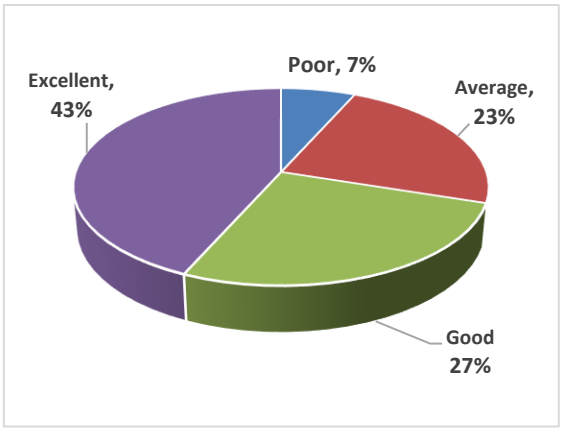
Point 5: Teachers subject knowledge



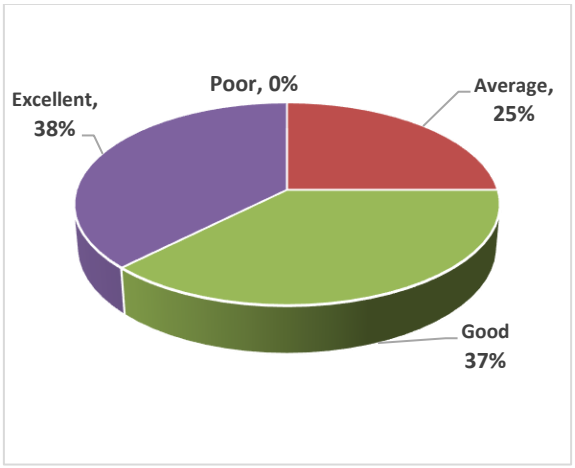
Point 6: Completion and coverage of course



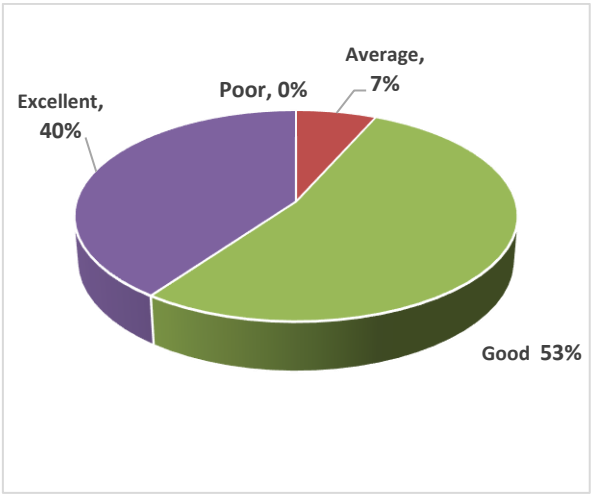
Point 7: Complements theory with practical example



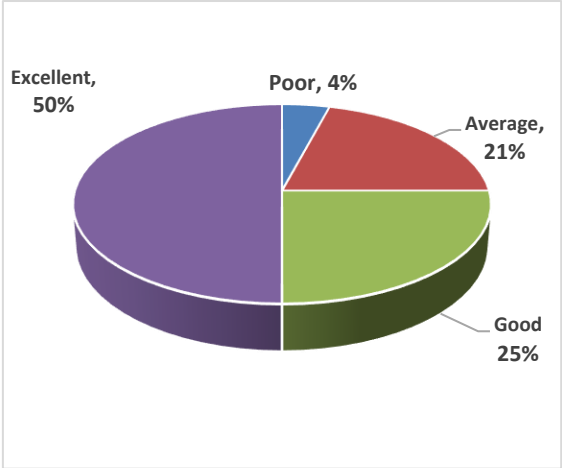
Point 8: Teacher interaction and guidance outside of the class



Point 9: Teacher's computer/ IT skills, if applicable

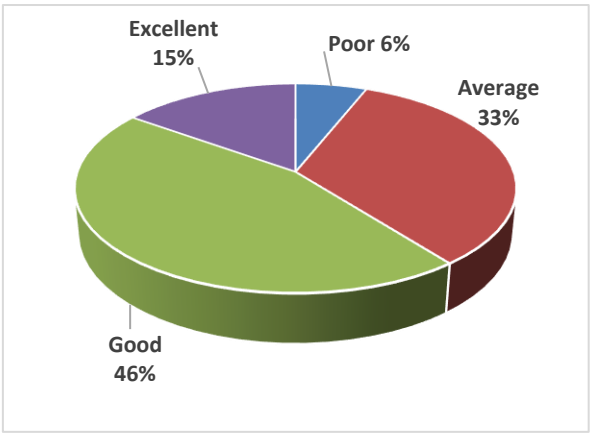


Point 10: Teachers overall performance

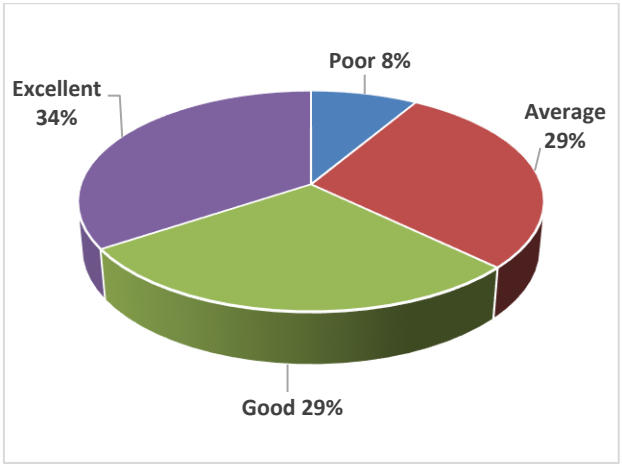


Wine, brewing and alcohol technology batch 2019-20

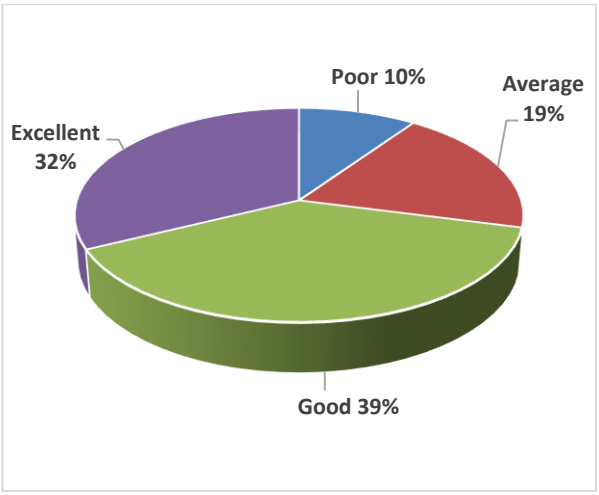
Point 1: Ability to bring conceptual clarity and promotions of thinking ability by teacher.



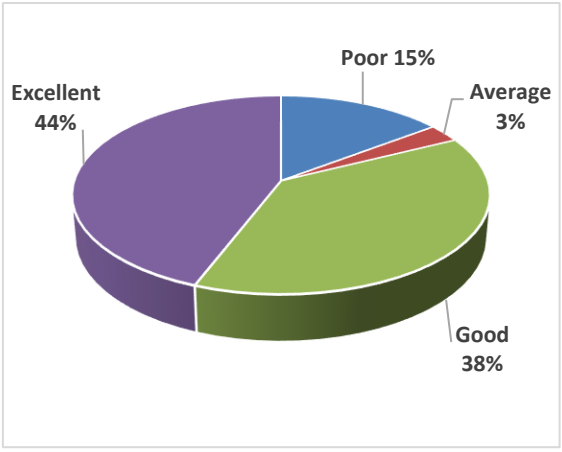
Point 2: Motivation provided.



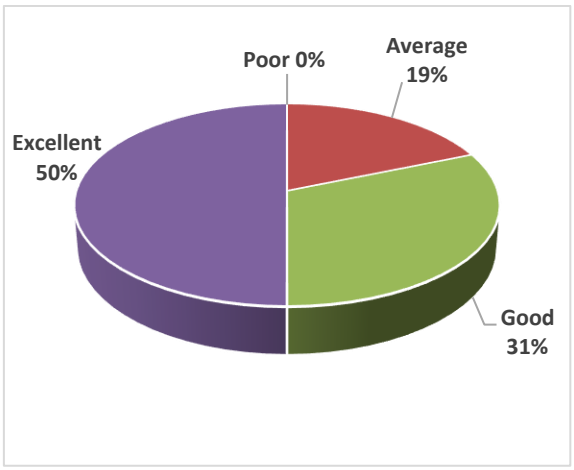
Point 3: Teachers Communication skill



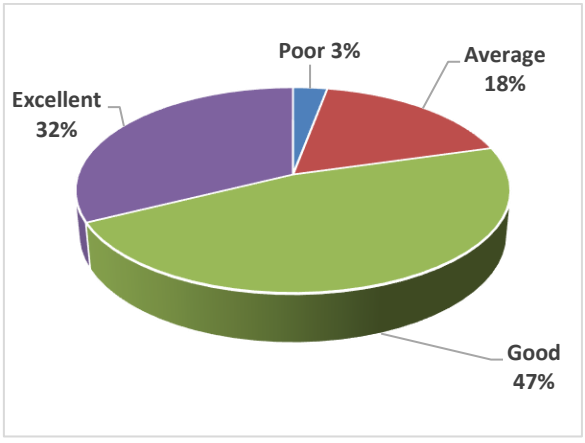
Point 4: Teachers Regularity and Punctuality



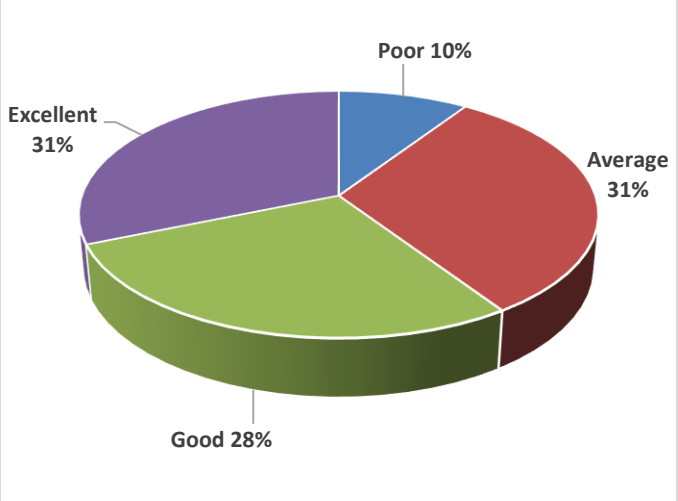
Point 5: Teachers subject knowledge



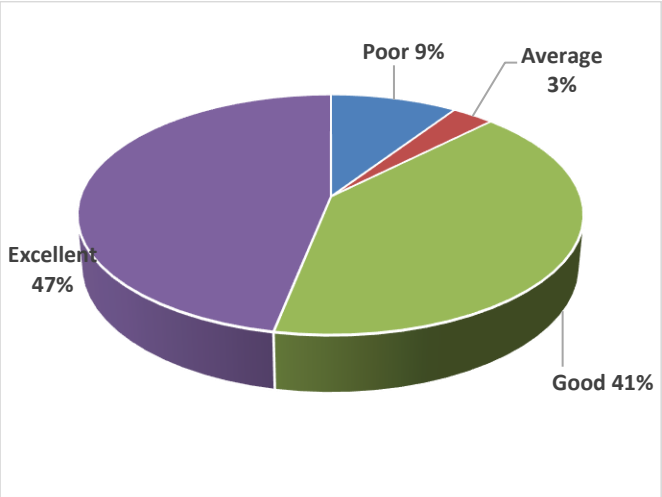
Point 6: Completion and coverage of course



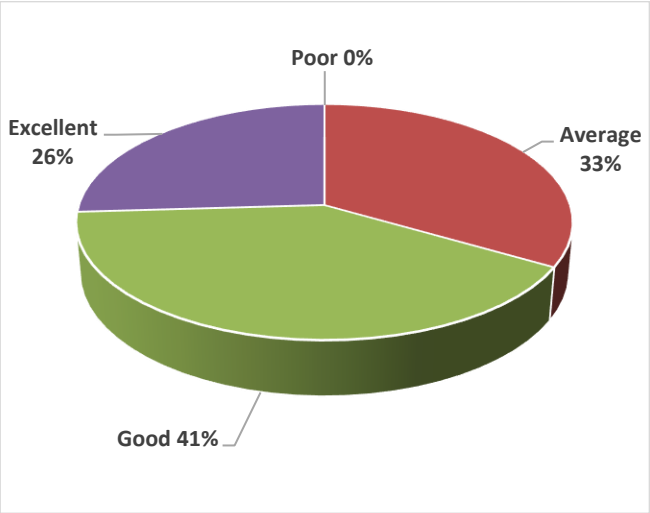
Point 7: Complements theory with practical example



Point 8: Teacher interaction and guidance outside of the class.



Point 9: Teacher's computer/ IT skills, if applicable



Point 10: Teachers overall performance

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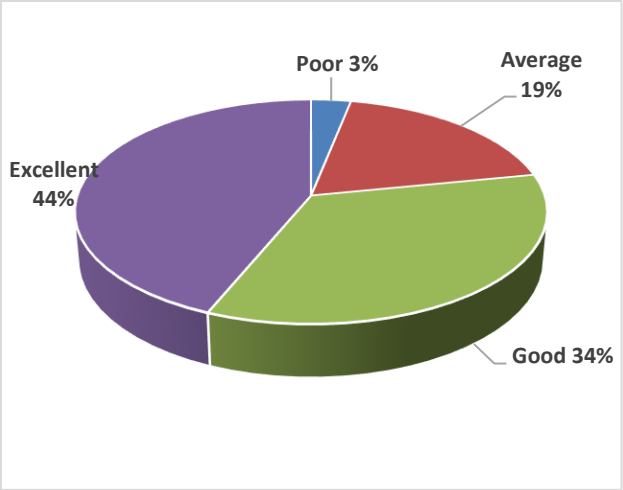

- **Student's feedback on curriculum:**

In November 2020 and January 2021, feedback was gathered from total 18 students and analysed in January 2021. The parameters assessed were Course Content, Knowledge Orientation, Applicability of the course, Industry/Job Orientation, Universal and Practical Approach Appeal, and Interdisciplinary Relevance. The results of the same are as follows.

#	Particulars	Excellent	Good	Average	Poor
1.	**Course content**	9	8	1	-
2.	**Knowledge Oriented**	7	10	1	-
3.	**Applicability of the course**	1	15	2	-
4.	**Industry / Job Oriented**	9	6	3	-
5.	**Universal and Practical appeal**	9	8	1	-
6.	**Interdisciplinary Relevance**	1	12	5	-

- **Suggestion received on feedback:**

Based on the feedback received from students the most frequent suggestion are for arrangement of awareness programme on Covid (Corona virus) and various skill development activities. Action taken on the suggestion received through feedback are provided separately.

Feedback in charge

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VASANTDADA SUGAR INSTITUTE

MANJARI (Bk.) TAL- HAVELI, PUNE -412307

Academic year: 2019-20

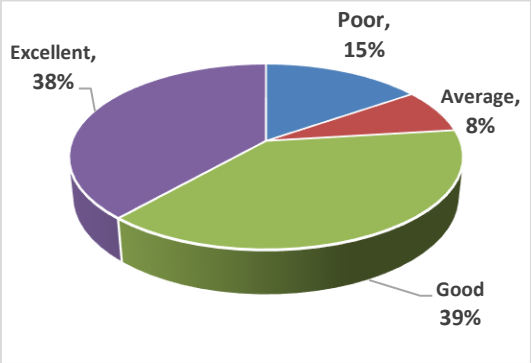
Feedback analysis & Action taken Report

- **Following feedbacks are obtained from students on teaching:**

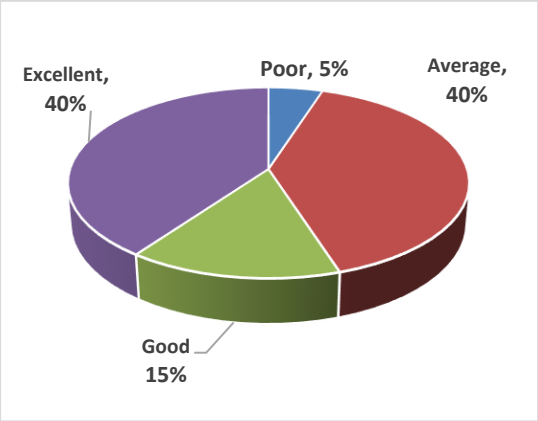
Feedback forms were distributed to students & collected randomly.

Environmental sciences batch 2019-20

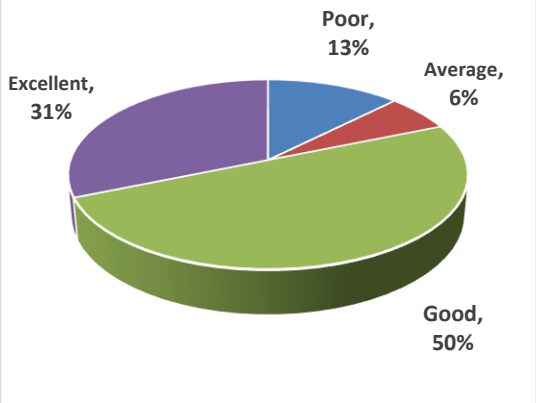
Point 1: Ability to bring conceptual clarity and promotions of thinking ability by teacher.



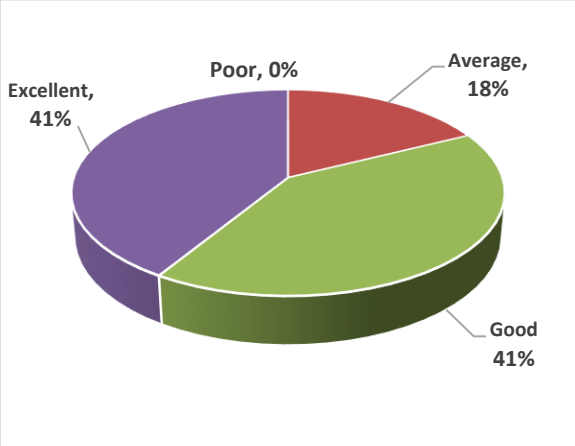
Point 2: Motivation provided.



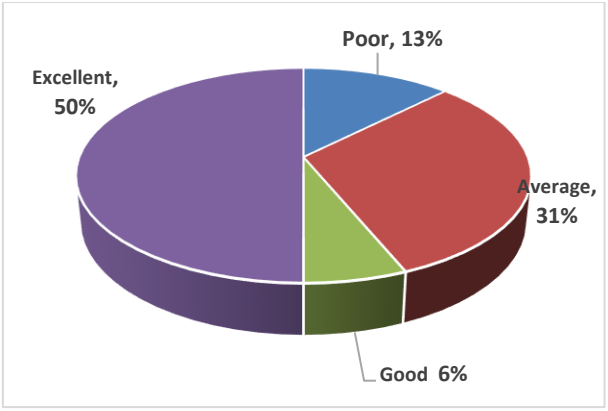
Point 3: Teachers Communication skill.



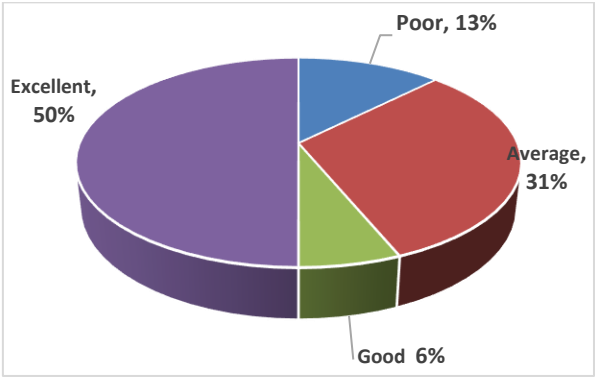
Point 4: Teachers Regularity and Punctuality.



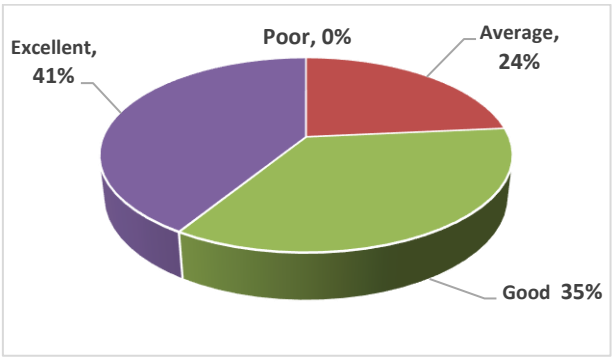
Point 5: Teachers subject knowledge.



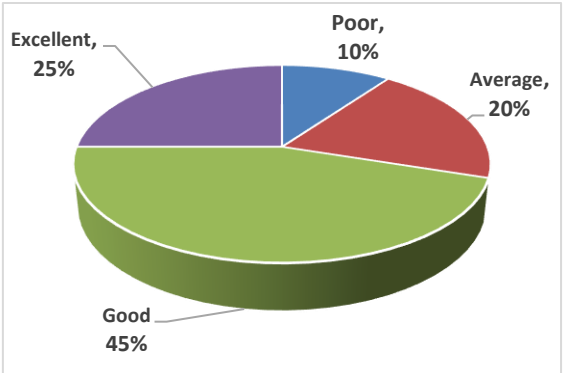
Point 6: Completion and coverage of course.



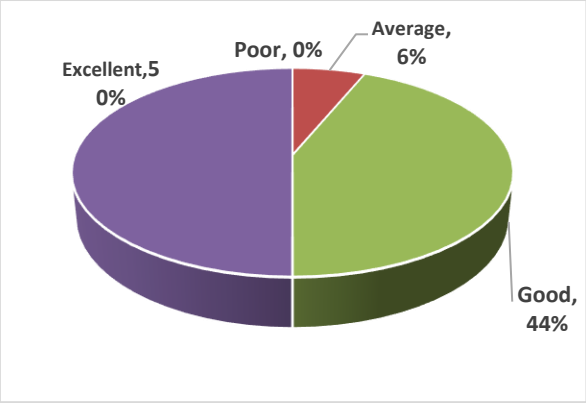
Point 7: Complements theory with practical example



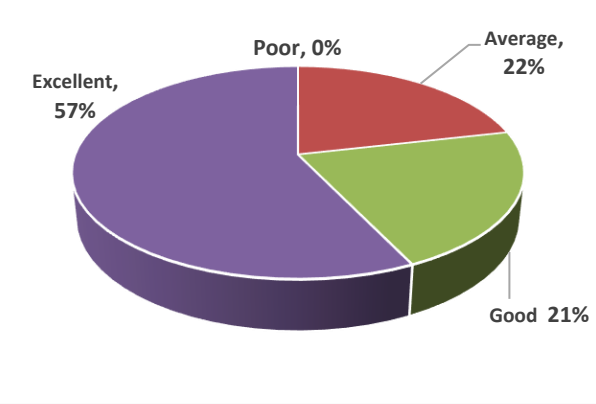
Point 8: Teacher interaction and guidance outside of the class



Point 9: Teacher's computer/ IT skills, if applicable.

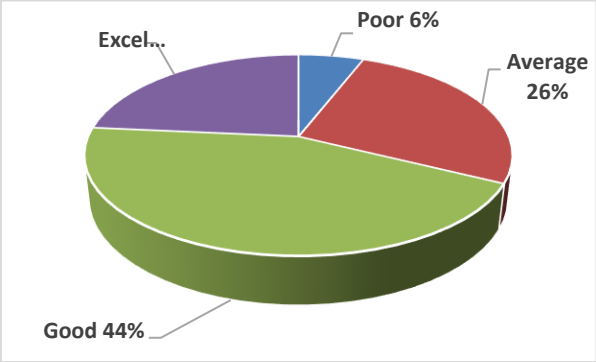


Point 10: Teachers overall performance.

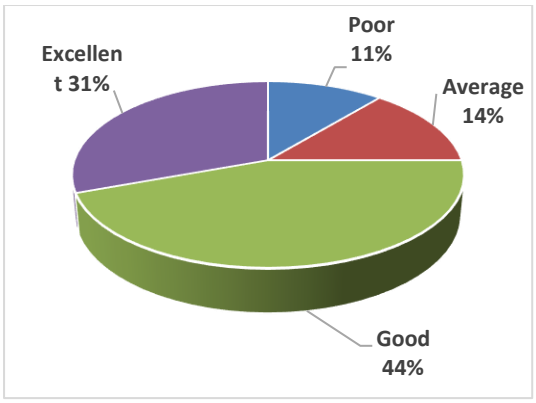


Wine, brewing and alcohol technology batch 2019-20

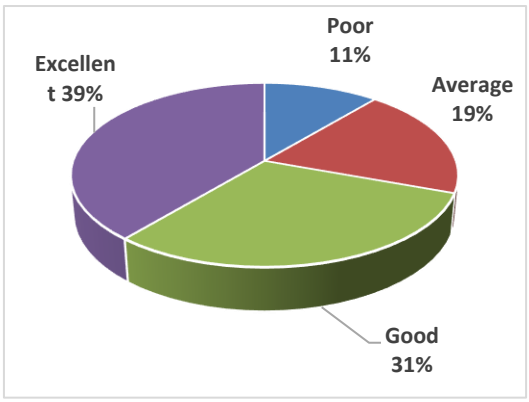
Point 1: Ability to bring conceptual clarity and promotions of thinking ability by teacher.



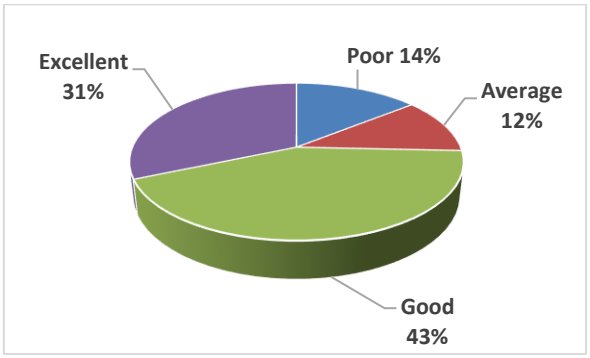
Point 2: Motivation provided.



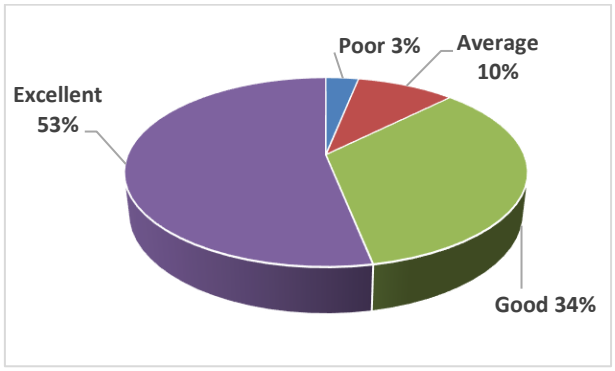
Point 3: Teachers Communication skill.



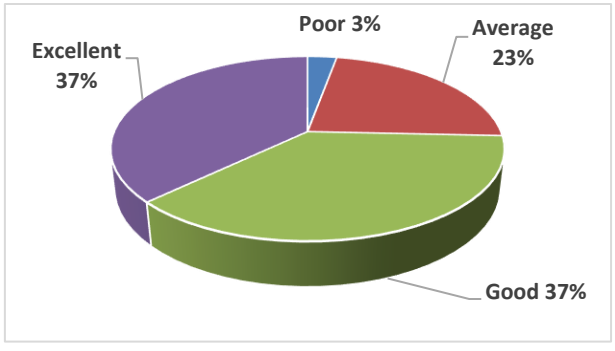
Point 4: Teachers Regularity and Punctuality.



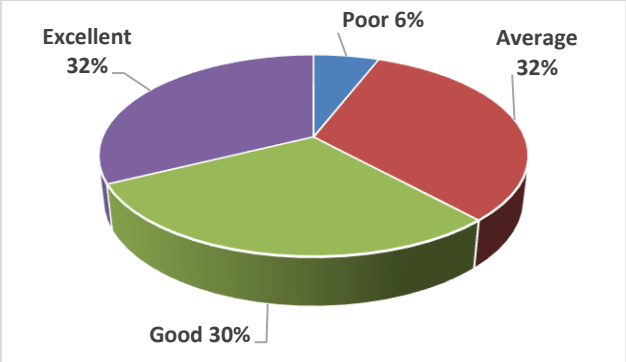
Point 5: Teachers subject knowledge.



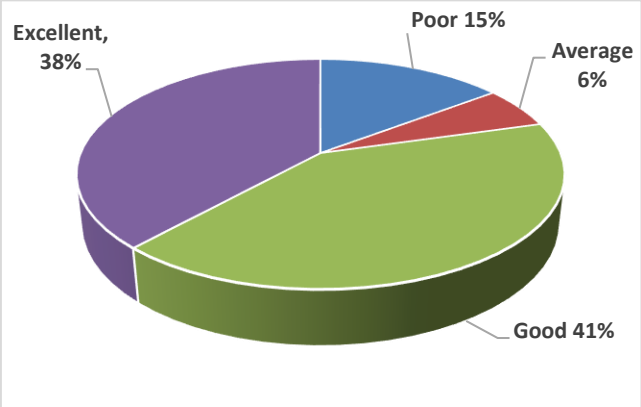
Point 6: Completion and coverage of course.



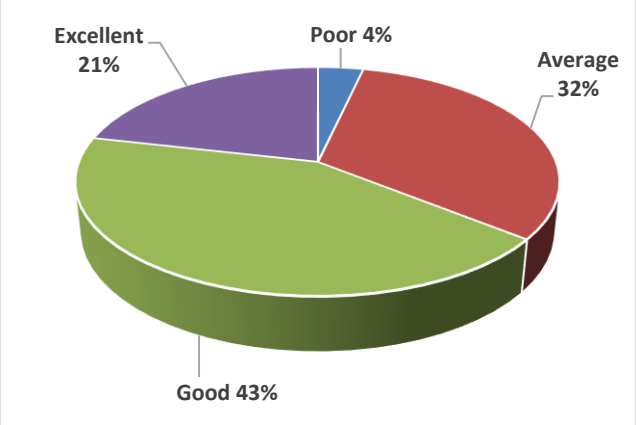
Point 7: Complements theory with practical example



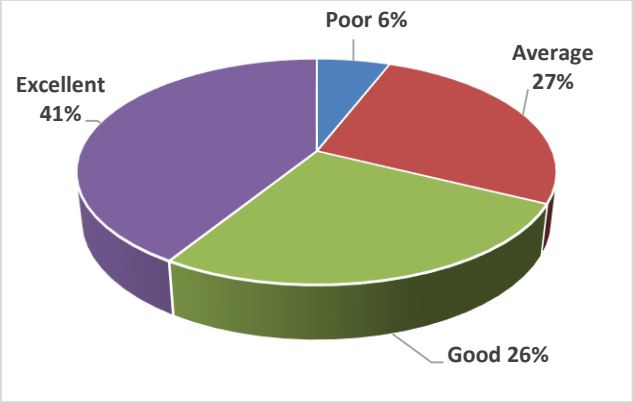
Point 8: Teacher interaction and guidance outside of the class.



Point 9: Teacher's computer/ IT skills, if applicable.



Point 10: Teachers overall performance.



- **Alumni Feedback about Curriculum (2019-20):**

Feedbacks from 14 alumni were collected and analysed in July 2019. The feedback contains various aspects like Course Content, relevance, Knowledge Oriented, Applicability of the course, Industry/Job Oriented, Universal and Practical Approach/ Appeal, Interdisciplinary Relevance rating. Feedbacks of the Alumni are as follows.

Sr. No.	Particular	Excellent	Good	Average	Poor
1.	**Course content**	12	2	-	-
2.	**Relevance**	2	12	-	-
3.	**Knowledge Oriented**	7	6	1	-
4.	**Applicability of the course**	4	8	2	-
5.	**Industry / Job Oriented**	5	9	-	-
6.	**Universal and Practical appeal**	8	4	2	-
7.	**Interdisciplinary Relevance**	3	10	1	-

- **Suggestion received on feedback:**

Based on the feedback received from students and alumni, the most frequent suggestion are for arrangement of alumni meets and campus placement drives. Action taken on the suggestion received through feedback are provided separately.

Feedback in charge

SEAL OF THE VASANTDADA SUGAR INSTITUTE PUNE

Principal
Vasantdada Sugar Institute
Manjari (Bk.), Tal. Haveli,
Dist. Pune - 412 307

VASANTDADA SUGAR INSTITUTE

MANJARI (Bk.) TAL- HAVELI, PUNE -412307

Academic year: 2018-19

Feedback analysis

- **How the feedback obtained is being analysed and utilized for the overall development of the institution?**

The feedback system is crucial for the growth and achievement of our institution. With the aid of this system, we address any shortcomings and strive to become the top organization. We focus on various areas to enhance the quality of our institution. As an organization, we are dedicated to meeting the expectations of our stakeholders in order to reach our full potential. The future prospects of institutions rely on genuine feedback from academic peers, employers and alumni. The subsequent actions on suggestion of the feedback are taken by the faculty and staff.

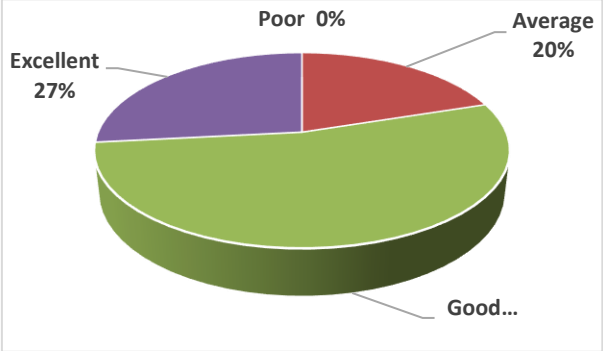
- **Analysis of feedback:**

The feedback in charge conducts analysis based on specific parameters, revealing shortcomings, requirements, enhancements, and future strategies.

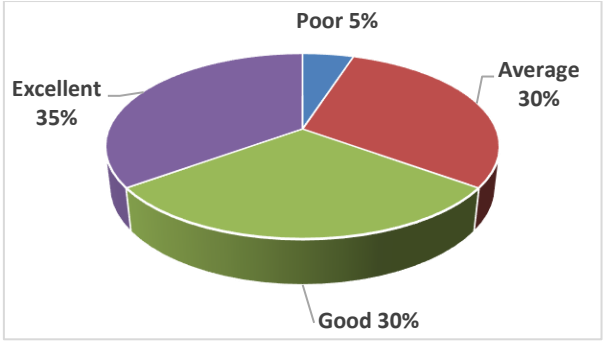
- **Analysis of student's feedback on teaching:**

Environmetnal Sciences Batch 2018-19

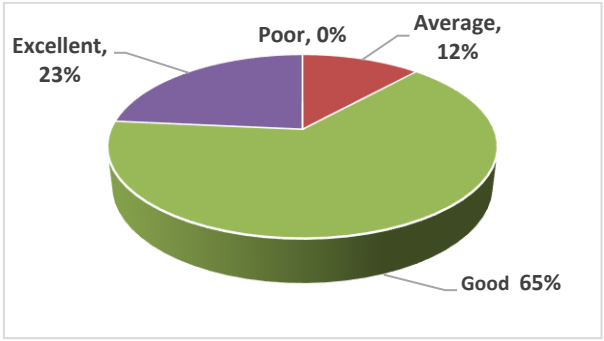
Point 1: Ability to bring conceptual clarity and promotions of thinking ability by teacher.



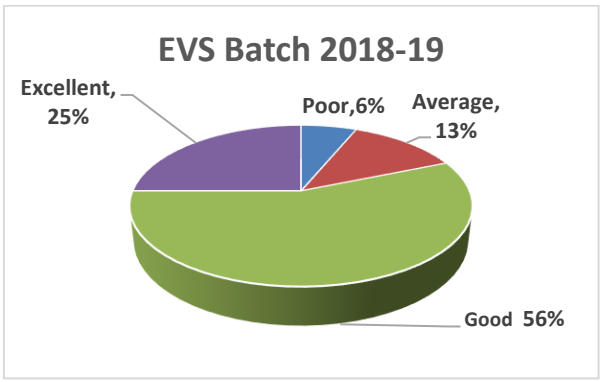
Point 2: Motivation provided.



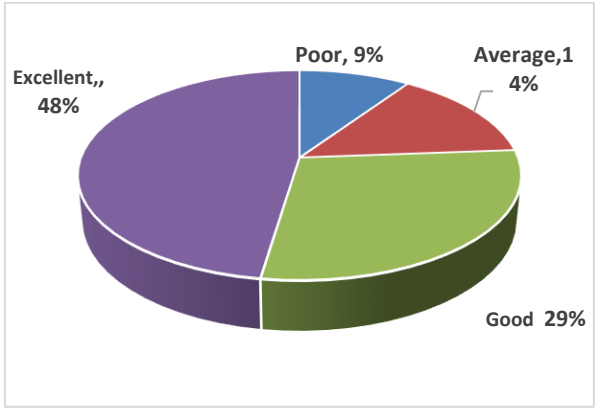
Point 3: Teachers Communication skill.



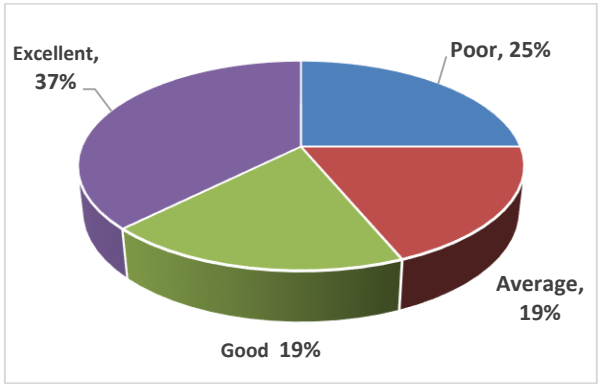
Point 4: Teachers Regularity and Punctuality.



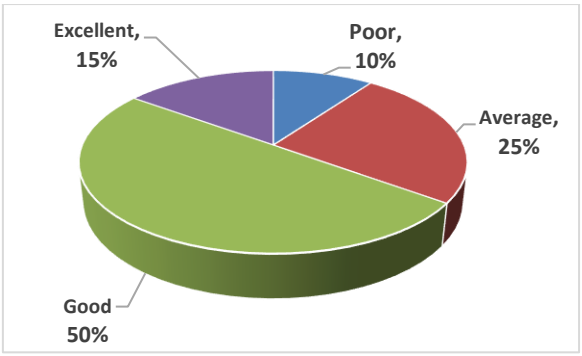
Point 5: Teachers subject knowledge.



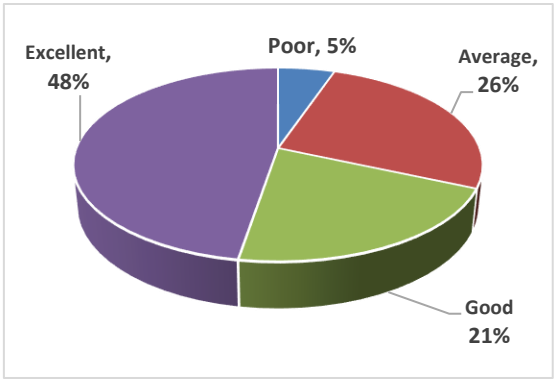
Point 6: Completion and coverage of course.



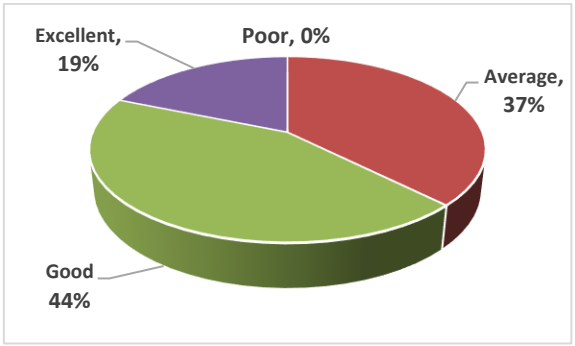
Point 7: Complements theory with practical example



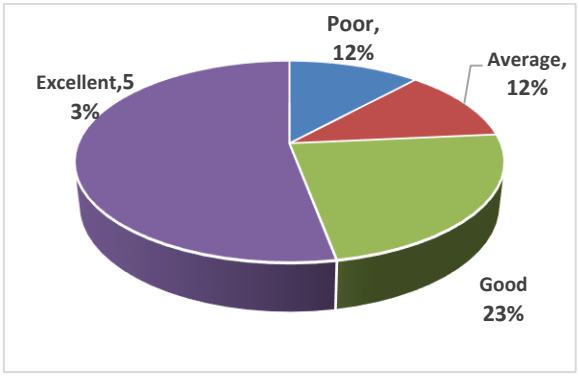
Point 8: Teacher interaction and guidance outside of the class



Point 9: Teacher's computer/ IT skills, if applicable.



Point 10: Teachers overall performance.



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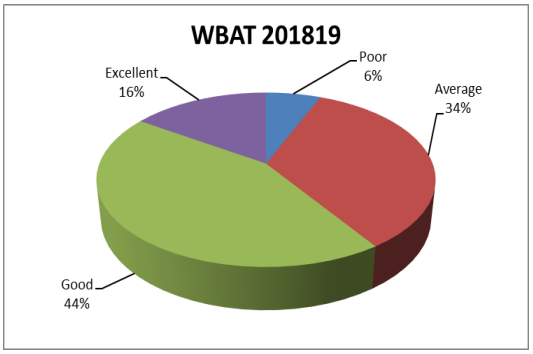
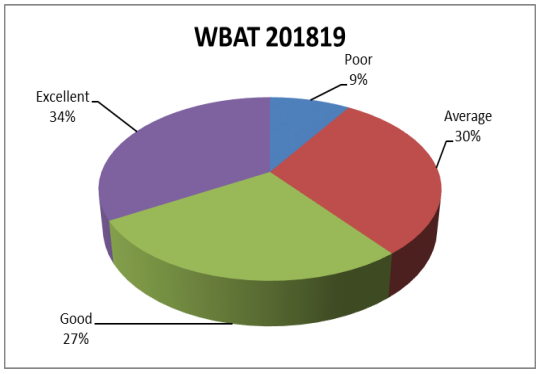
- **Analysis of student's feedback on teaching:**

Wine,brewing and alcohol technology Batch 2018-19

Point 1: Ability to bring conceptual clarity and promotions of thinking ability by teacher.



Point 2: Motivation provided.



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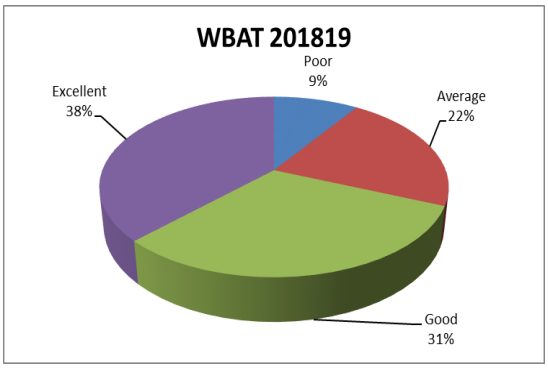

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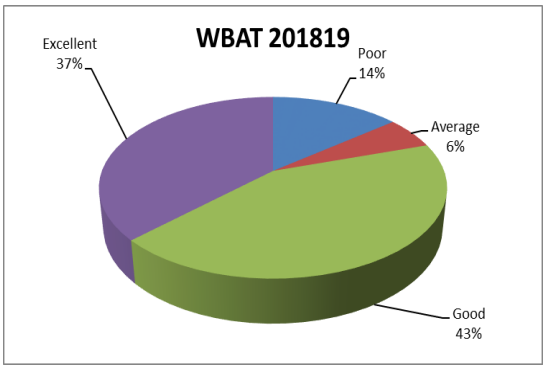

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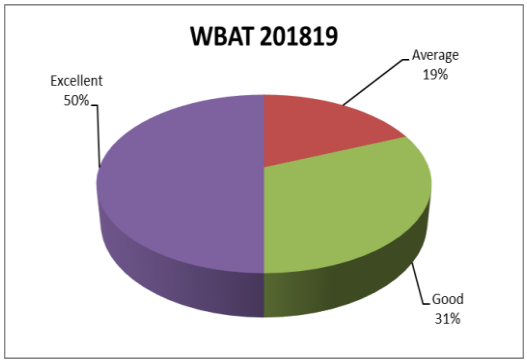
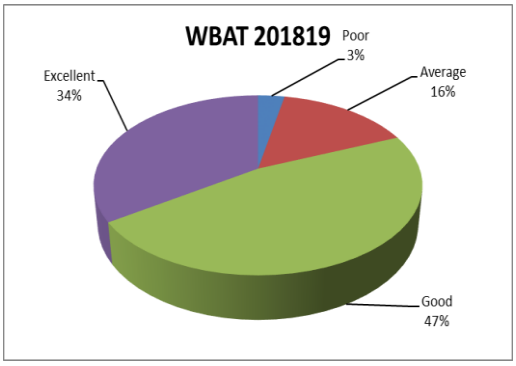
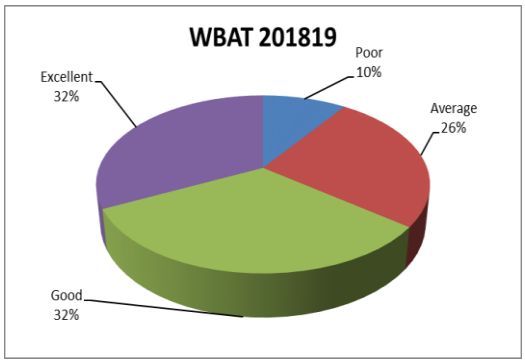


Point 6: Completion and coverage of course.



Point 7: Complements theory with practical example.



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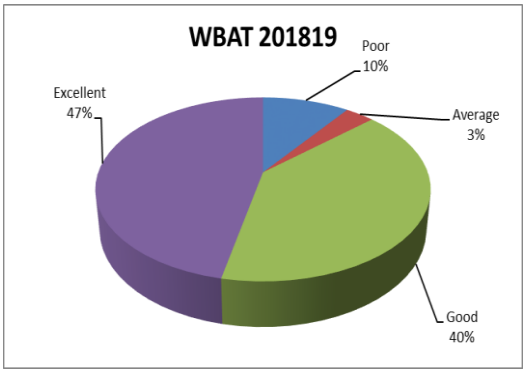

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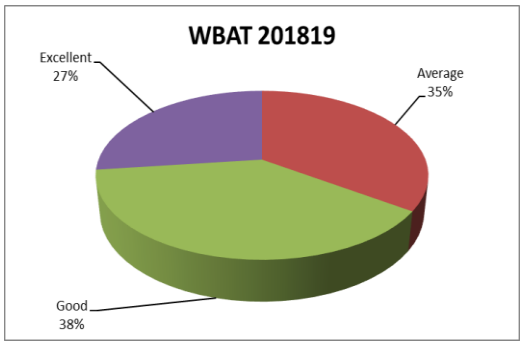

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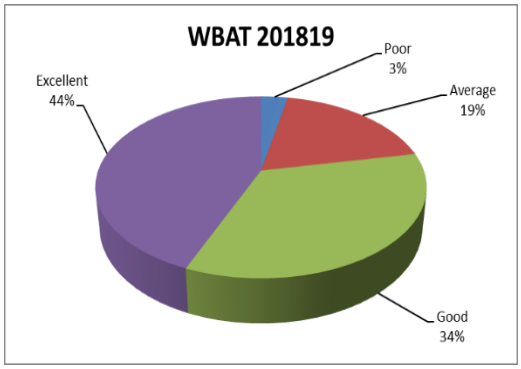

- **Teacher's feedback on curriculum:**

In December 2019, 5 teachers provided feedback on the curriculum, which was then evaluated in Jan 2020. The feedback covered various aspects of the course, such as Interdisciplinary Relevance, availability of Books in the library, availability of teaching resources, industry/job orientation. The analysis of the same are as follows.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Non-Satisfactory
1.	How do you rate the Interdisciplinary Relevance	3	2	-	-
2.	How do you rate the contribution of syllabus in social connectivity	-	3	2	-
3.	How do you rate the availability of Books in the library	3	2	-	-
4.	How do you rate the ability of syllabus to support higher learning	3	2	-	-
5.	How do you rate the usefulness of syllabus for Industry / Job Oriented	1	4	-	-
6.	How do you rate the availability of teaching resources	-	2	3	-

- **Suggestion received on feedback:**

Based on the feedback received from students and teachers, the most frequent suggestion are Procurement of more book with reference to the syllabus and implement digital teaching practices by providing projectors and screens in all classrooms. Action taken on the suggestion received through feedback are provided separately.

Feedback in charge

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